JENIKA SINGS FOR FREEDOM
{Jenika Chante pou Libète}

A Story in English and Kreyòl by the Restavek Freedom Writers

Illustrated by Emily Iddings

Restavek Freedom Foundation
Shout Mouse Press
To all kids who are going through hard times:
Know that one day your lives will shine.

To the adults who read this book:
Think about the children in your home and love them,
because the children are the future.

Pou tout timoun kap pase mizè oswa yon moman difisil:
Konnen yon jou lavi n’ap pi bèl.

Pou tout granmoun kap li liv sa a:
Panse ak timoun ki rete lakay nou.
Renmen yo, paske timoun se demen nou.
In the middle of the Caribbean lies a small island country where the sun is strong, the beaches are beautiful, and the trees are big with bright flowers.

HAITI.
Every morning when the sun comes up, the nightingales start to sing.

They fly over the green mountains, past the taps-taps on the street, and beyond the sugarcane fields, until eventually, one of them reaches a town on the sea and rests on Jenika’s window.

The bird chirps its song and Jenika opens her eyes. When she sees the bird, she sings along with it her morning song:

*Every morning I wake up, I see the sun shining, I put my two knees on the floor and I start praying... That’s life...*
Chak maten lè m’leve, wosinyòl yo kòmanse chante. Yo vole sou têt mòn vèt yo, yo pase anlè tap-tap yo sou lari a, yo vole sou chan kann yo, jiskaske youn nan yo rive nan yon ti katye bò lanmè sou fenèt kay Jenika.

Pandan wosinyòl la ap chante Jenika louvri je li, e li kòmanse chante ansanm ak ti zwazo a:

_Chak maten lè m’leve, mwen wè solèy la klere,
mwen mete jenou m’atè epi m’kòmanse priye... Se lavi..._
As she sings, Jenika’s five brothers and four sisters wake up, too, and they also begin to sing. As all the children sing, Jenika’s parents wake up, and then everyone is up, and they begin the work of the day.

Jenika’s mother prepares breakfast for everyone -- coffee and bread -- but the food there isn’t enough, so their coffee is thin, and their bread is small.

While they eat, Jenika and her siblings watch the other children walk to school in their uniforms. Jenika thinks, *I want to go, too!*

But Jenika and her siblings cannot go to school, for it is expensive and they have no money to spare. They have to stay home and help their mother with chores and prepare the house.

While they work, they sing.
Jenika kòmanse chante, tou lè senk frè ansanm ak kat sè li yo leve pou yo chante avèk li.

Manman ak papa Jenika tande tout timoun yo kap chante, yo tou leve e tout moun kòmanse mete aktivite nan kay la.

Manman Jenika pare manje pou tout moun -- kafe ak pen -- men, manje ki gen nan kay la pa sifi pou yo tout. Kafe a klè e moso pen yo piti.

Pandan yap manje, Jenika ak tout frè ak sè l’yo gade lôt timoun nan katye a kap mache ak inifòm yo sou yo, pou y’ale lekòl. Nan tèt li Jenika konn panse, *Mwen ta renmen ale lekòl, tou!*

Men, Jenika ak lôt timoun nan kay la paka al lekòl, paske lekòl la twò chè. Yo oblije rete lakay pou ede manman yo fè menaj ak fè lôt travay nan kay la.

Pandan yap travay, yo toujou ap chante.
One afternoon, Aunt Sylvie arrives from Port-au-Prince to spend a week with the family. She is tired from the long trip.

She looks around the small crowded house and sees the poor conditions. “Don’t you have anywhere for me to lie down?” she asks.

She opens the pantry. “Where is all your food?”

She looks at all the children looking back at her. “And why don’t the kids go to school?”

The family is embarrassed that Aunt Sylvie thinks their situation is so bad, and she quickly changes the subject.

Yon jou aprèmidi, Matant Silvi, rive sot’ Pòtoprens pou l pase yon semèn avèk fanmi a.

Vwayaj la fatige l’.

Li gade toupatou nan ti kay la. Li wè nan ki move kondisyon yap viv.

Li mande: “Kibò mwen ka fè yon ti repoze la a?”

Li ouvè gadmanje a. “Kote manje a?”

Li gade tout timoun yo ki kanpe, y’ap gade’l tou. “Epi poukisa timoun yo pa ale lekòl?”

Fanmi an wont poutèt Matant Silvi ap panse yap viv mal anpil, men Matant Silvi vin chanje sijè a rapid.
By the end of the week when Aunt Sylvie is getting ready to go back to Port-au-Prince, she tells Jenika’s mother, “Cheri, let me take Jenika with me. She can go to school, and I will take care of her and provide her with everything she needs.”

Jenika’s mother knows that she does not have the means to take care of all her children. She thinks Jenika will have a better life with her aunt. She does not want her to go, but she wants what is best for her daughter. “Ok,” she says.

She is full of both sadness and hope.


Men li santi kè li lou an menm tan li gen espwa tou.
Jenika is sad to leave her family, but she is happy, too.

She can go to school! She can see the city! She has big hopes for her future and is ready for adventure.

She hugs each one of her siblings and gives her mother and father a kiss.

She waves goodbye from the back of the tap-tap going down the bumpy road.
An menm tan Jenika tris paske l’ap kite fanmi l’, li gen kè kontan tou.

Li konnen l’pwale lekòl! Li konnen l’ap kapab wè kapital la! Li gen gwo espwa pou demen e li pare pou nouvo lavi sa a kap tann li.

Li anbwase fwè ak sè l’yo e li bay manman l’ ak papa l’ chak yon bo.

Li voye men ba yo pou di yo orevwa pandan li déyè tap-tap kap mennen l’ ale a.
When Jenika arrives in Port-au-Prince, her aunt takes good care of her. She combs her hair, gives her nice clothes, and shows her affection. She tells her she is like her daughter. She gives her a nice room with a closet with pretty clothes inside. Jenika feels like it’s a dream come true.

But soon, after a few weeks, everything changes.

On the morning of the first day of school when her cousins are getting ready, Jenika runs to her aunt and asks, “Will I go to school today, too, Aunt Sylvie?” Her aunt shoots her a cold look and says, “That is not why I brought you here.”

Jenika is confused. “I don’t understand, Aunt Sylvie. I thought you said you would send me to school with the other kids.” But her aunt slapped her. “I didn’t bring you here for school,” she said. “I brought you here for work.”

Men, apre de twa semèn, bagay yo vin chanje.

. . .


Jenika sezi poutèt li te konnen li ta pwal lekòl ansanm avèk kouzen l’ yo. “Mwen pa konprann, Matant Silvi, mwen te kwè ou te di ou ta pwal voye m’ lekòl ansanm avèk lòt timoun yo?” Lè matant li tande sa, li ba Jenika yon kalòt epi li di, “Mwen pat mennen w’ isit la pou lekòl, mwen mennen w’ isit la pou travay.”
Jenika runs outside to cry. As she cries, one of her cousins, Mark, who is much older and who has always been nice to her, comes to console her.

“Don’t cry, Jenika,” he says. “I will look out for you.”

Her aunt looks out the window and says, “Jenika, I didn’t bring you here to talk to Mark! Come inside to do your work.”

Jenika enters with her head down and her heart beating in her belly. “The dishes are dirty,” says her aunt. “And the floors need mopping. Hurry up!”

Jenika is an obedient child, so she begins to clean. As she soaps the dishes and scrubs the floors, she thinks of her family and her home by the sea. Her eyes get wet. She remembers a song her mother taught her and starts to hum it to give her strength.
Days pass, and then weeks, and then months, and then years. Jenika's life remains the same. She cleans and she cries and she suffers. But she continues to sing, too, because this is the only thing that keeps her going.

Aunt Sylvie always discourages her when she hears her singing. “You will never be anything!” she says. “Stop making noise in my head with your rusty voice. Don’t waste your time singing because you are no good.”

Jenika gets discouraged, and she is so tired of her aunt’s cruelty. She begins to believe maybe she is right. Maybe she will never be worth anything after all?
One day when Jenika can take it no more she goes outside in the yard, sits under a small lemon tree, and starts to talk to God.

"Am I not like everyone else? Do you want me to spend all of my life suffering like this?"

She is so sad and empty she can do nothing but cry. She asks God to please, please God, send someone to rescue her. Then she sings a song of hard times.

*If you see that I’m crying, there’s a problem that I have...*
On jou, Jenika soti deyò sou lakou a, anba yon ti pye sitwon e li kòmanse pale ansanm ak Bondye.

“Èske mwen pa menm jan ak tout moun?
Èske ou vle m’ pase tout lavi m’ ap pase mizè konsa?”

Li si tèlman tris li santi tèt li vin vid. Sèl bagay li ka fè se kriye. Li sipliyè Bondye pou l’ voye yon moun sou wout li pou retire l’ nan sitiyan sa. Épi, li chante yon chante kap rakonte youn nan moman difisil li yo.

*Sí ou wè ke map kriye gen yon pwoblèm mwen gen...*
Mark, who has just come home from work, enters the yard and hears Jenika crying and singing. He stops to hear what she is saying, and it goes straight to his heart. Her voice is so beautiful, like the voice of an angel.

Mark sits down next to Jenika and says,

“You have value in my eyes, and you have even more value in God’s eyes. One day, you will get out of this situation.”

As Jenika cries on his shoulder, Mark understands that it is his obligation to save her.
In the next weeks, Mark organizes a plan for Jenika’s new home. He arranges to pay for her to live with a friend of his, so she does not need to work. Instead, she will go to school and to singing lessons. Mark makes Jenika promise that she will continue to sing despite Aunt Sylvie’s discouragement.

“You have a gift,” he says.

One day, while Aunt Sylvie is at work, Mark uses the opportunity to move Jenika out of the house. She is free!


Li di Jenika: "Ou gen yon don."

Yon jou pandan Matant Silvi al travay, Mak tou profite mennen Jenika ale. Jenika libere!
At first when Aunt Sylvie can’t find Jenika, she looks for her. But when she doesn’t find her, she says it’s not important anyway.

“Jenika has no value, so it doesn’t matter that she has left. I can just find another child to take her place.”
Singing Contest
August 23
3pm
Many years pass, and Jenika works hard to prove her aunt wrong.

She studies and she practices.
She finds people who believe in her, and she believes again in herself.
And most importantly, she sings.

So when Mark hears about a national contest in Port-au-Prince to find the best singers in the country, he signs her up. He knows she has a beautiful voice, and he hopes that she can win.
One day, Aunt Sylvie is flipping through the channels on TV and lands on a beautiful singing girl. She says, “Oh, listen to that voice! I must follow this show.”

She watches until the end, when the judge hands the host an envelope that contains the name of the champion.

“And the winner is...” says the host. He pauses dramatically.

Aunt Sylvie peers closer at the screen. The same beautiful singing girl steps forward.

“No,” Aunt Sylvie says.

But then her own son, Mark, appears on stage with this girl to take a picture. Together they smile and hold up the prize.

And then Aunt Sylvie knows it is really her. Jenika. She is stunned.
Yon jou, pandan matant Silvi tap chanje chenn nan televizyon, li tombe sou yon bèl tifi kap chante. Li di “O, gade jan yon tifi gen yon bèl vwa. Banm swiv sa lap fè a!”

Pandan lap swiv emisyon an, jij la bay animatè a yon anvlòp ki genyen non chanpyon konkou a landan’l.

Animatè a anonse, “Epi chanpyon an se ...” Li pran yon poz.

Matant Silvi kale je l’pi pre ekran an. Menm bèl ti fi ki tap chante a, avanse devan sèn nan. Li di, “Non, se pa vre!”

Men lè sa a, li wè pwòp pitit gason li, Mak, parèt sou sèn la ak ti fi a pou fè yon foto. Yo souri ansanm e yo leve koup la anlè.

A few days pass.

Aunt Sylvie feels worse and worse about all the bad things she did to Jenika. Finally she cannot take the guilt anymore and calls Mark.

“Mark,” she says. “I would like to meet with Jenika. I saw her on TV.” Her voice breaks. “I was so terrible to her. Do you think she will see me?”

... ...

The next day, Mark and Jenika go to meet Aunt Sylvie at her house. Jenika is nervous, but she feels strong. She is not the same little girl who once scrubbed these floors.

Aunt Sylvie looks the same, but older. She looks frail. She asks Jenika for forgiveness for all the bad things she did to her for all those years.

Jenika listens to all that Aunt Sylvie has to say.
Kèk jou pase.

Kè Matant Silvi vin santi l’pi mal de jou an jou pou mizè. Li konnen l’te fè Jenika pase. Li sitèlman santi l’koupab, li rele Mak nan telefon.


Figi Matant Silvi rete menm jan, men ou ka wè li vin pi granmoun. Li sanble l’feb. Li mande Jenika padon pou tout move bagay li te fè l’ pandan tout ane sa a yo.

Jenika tande tout sa matant li gen pou di l’.
Jenika sits quietly. There are so many things she does not understand. How could her aunt have been so cruel? Why did she feel she had the right to make someone feel worthless? There are no excuses for the ways Aunt Sylvie treated her as a child.

But more than anything, Jenika wants to feel free. To let go of that pain and hear her aunt ask for forgiveness. That is freedom.

And so Jenika says, “I forgive you,” and it is done.
When she gets home, Jenika thanks God as well as Mark.

“Thank you, Mark, for all you have done for me. It is thanks to you that I have gotten where I am today and that my life is now as beautiful as it is.”

Mark says, “You are the reason your life is beautiful, Jenika.”

Jenika smiles and she cries. She feels so much happiness and so much gratitude that she does what she does best.

She sings.
Lè li rive lakay li, Jenika remesye Bondye e li remesye Mak tou.

“Mèsi Mak pou tout sa ou fé pou mwen. Se gras a ou si mwen rive kote mwen ye jodiy, se gras a ou si lavi mwen ka bèl konsa kounye an.”

Mak di, “Se ou menm ki fé lavi w’ bèl, Jenika.”

Jenika souri epi li kriye.
Li tèlman santi l’kontan e li tèlman rekonesan, li tonbe fé sa l’konn fé pi byen an.

Li chante.
Jenika is not a real little girl, but her story—of leaving her family, working as a servant, longing to go to school, and being denied the love and care she needs—is all too real for too many children in modern-day Haiti. These children are known as restavek.

What is Restavek?

Restavek is a Creole term that means “to stay with.” Typically born into poor rural families, restavek children are sent to stay with relatives or strangers in urban areas where they are to be given food, shelter, and a chance to go to school, in exchange for performing chores around the house. Instead, often in their new homes they become domestic slaves, performing menial tasks for no pay. Like Jenika, they may be mistreated and neglected, and the promise of attending school may never come true.

These children are constantly reminded that they do not belong, that they are not wanted, that they are objects to be used and discarded. They are made to feel like their voices, their lives, will never count.

But the authors of this book are working to change that.

Who are the Restavek Freedom Writers?

The courageous young women who wrote this book—Kathia, Lisna, Marilene, Victoria, Rose, and Yolencia—are members of a transitional home in Port-au-Prince sponsored by the Restavek Freedom Foundation, a nonprofit organization whose mission is to end child slavery in Haiti.

These authors understand the struggle of girls like Jenika, and they used their own heartache as well as their own determination to write this original story. They knew that their voices could be the most powerful forces in making a change.
How Did They Do It?

Every day for a week during the summer of 2014, these young women gathered together to write. They broke into two teams and worked in collaboration with staff from Shout Mouse Press as well as dedicated Haitian college students who were passionate about the cause. They brainstormed original characters and plotlines inspired by the real-life struggles of restavek children, and then drafted, developed, and revised their stories.

The result is the book you hold in your hand: a heartfelt and original story designed to start a revolution and stop the practice of restavek.

Why Write Books?

There are many reasons that the restavek practice persists in Haiti – ranging from economic hardship to cultural attitudes towards children – but one of the major barriers is awareness.

Many people outside of Haiti don’t know that this injustice is happening, and people within Haiti are just beginning to talk about it. That’s why the Restavek Freedom Writers set out to become authors. Their mission is to awaken their reading public by:

- instilling empathy for children living in restavek
- creating outrage at the injustice of exploitation and abuse
- providing inspiration to stand up, speak up, and make a change

By writing these books, these authors take control of their stories, reshaping them with power and possibility and hope.

By reading these books, you are letting the thousands of children living in restavek know that their story matters, and that their voices are being heard.

“The word restavek is often avoided in Haiti, out of shame that some people still participate in the gruesome act of enslaving someone else. Although it is common in the capital of Haiti, many young adults who I’ve talked to had never heard of the word restavek. This is what I believe makes this practice so dangerous, and yet so permissible, because many people don’t know it still exists, or simply choose to ignore it.”

- Laeticia
Haitian college student / story intern
What Can You Do?

Help us spread the word. These books need to reach as many readers as possible in order to make these voices heard. Share the books with your friends and family, schools and faith communities, book clubs and neighborhood groups. Or commit to purchase books for distribution within Haiti or your own community. Books can be purchased at:

restavekfreedom.org
shoutmousepress.org/restavek-freedom

For purchases of 100+ books, contact info@shoutmousepress.org. Proceeds from book sales support girls removed from the restavek system and help champion other unheard voices.

Arrange a book event. Bring people together to discuss the issue of restavek within your neighborhood, school, faith community, or book club. Authors and/or facilitators may be available upon request. Contact info@restavekfreedom.org for more information.

Stand up for children. If you know of a child being trafficked or exploited, do something about it. Be an advocate for those who need it most.

“In the time I was a young girl, my mother always taught me to open my eyes to the injustice in my country. The restavek system is one of the most horrible issues, and it needs immediate recognition and action. Hopefully through these books we will be able to open the eyes of people all over the world to the issue of child slavery in Haiti in order to come together and put it to an end.”

- Colleen
Haitian college student / story intern

In Haiti: Call the 188 Haiti-wide HELP line

In the United States:
National Human Trafficking Resource Center traffickingresourcecenter.org
1.888.373.7888 or text HELP to BeFree (233733)

Get involved. If you are moved by this story and want to do more, learn about supporting the work of Restavek Freedom Foundation. Sponsor a child, host an exhibit, fundraise, or donate.

You can help bring an end to child slavery in Haiti.
I like to read, eat, sleep, and play in my free time. I also have been crocheting since the age of 7. I like to joke around, but I am also shy, and I am a good friend. I think that other people think I’m nice.

**Yolencia, 12**


When I have free time I like to play guitar, and I love reading, drawing, and painting. I’m really cool and relaxed. When I get older I would like to be a psychologist because I want to help others who’ve been traumatized.

**Kathia, 17**

Lè mwen gen tan lib mwen renmen jwe gita, e mwen renmen li, fè desen ak penti anpil. Mwen vèman koul e relax. Lè mwen pi gran mwen ta renmen yon sìkològ, paske mwen vle ede lôt moun ki twomatize.

I love going to school because I want to be something in life so I can help my little sisters. I would like to become a psychologist. I like to comfort others. I like to give people advice that can help them.

**Lisna, 18**

Mwen renmen ale lekòl poufèt mwen vie vin yon bagay nan lavi a pou mwen ka ede ti sè mwen yo. Mwen ta renmen vin yon sìkològ. Mwen renmen konsèl moun. Mwen renmen bay moun konsèl ki ka ede yo.

I am a happy person. I love making friends with people who know what real friendship is. I love doing hair and nails.

**Rose, 16**

Mwen se yon moun ki gen kòm kontan. Mwen renmen fè zanmi avèk moun ki konn sa k’ rele zanmi. Mwen renmen fè cheve ak zong.

I am funny, and I think that a lot of people think so, too. They think that I am a good person and that I have talent. My talent is singing and drawing. To have fun, I like watching TV.

**Marilene, 14**

Mwen komik e mwen panse anpil lôt moun dakh mwen komik tou. Yo konn di mwen se yon bon moun e ki gen talan tou. Talan mwen se chante ak fè desen. Pou plezi, mwen renmen gade televizyon.

I love music, playing guitar, and writing poetry. The poems are for my country, HAITI. I would like to be a music star, and an accountant, and a scientist. I would like to write songs about the situation of children in Haiti to bring about a change.

**Victoria, 17**

“When writing this book, the ideas come quick, and I have a lot to say, but I am very shy.”

“Lè nou tap ekri liv sa a, lide yo vini rapid. Genyen anpil bagay mwen ta renmen di, men mwen tre timid.”

- Marilene

“I’ve done some writing before. I wrote a story about how you should never listen to the bad things people are saying about you. I really appreciate the work we did because many people do not know the story of these children living in misery.”

“Mwen konn ekri istwa deja. Mwen te ekri yon istwa ki di ou pa jann bezwen kwè nan move bagay moun ap di de ou. Mwen te vèman apresye travay nou fè an pou té gen anpil moun ki pa konn istwa timoun sa a yo kap viv nan mize sa a.”

- Yolencia

“I would like people to know that there are many people who take other people’s children and say they treat them well, but they actually treat them badly. To me, children who are suffering, they should be given what they need.”

“Mwen ta renmen tout moun konnen gen anpil moun ki pran pitit lòt moun epi, pandan yo di yap viv byen ak timoun lan, yo malertre li. Pou mwen menm, timoun ki nan mize yo, fòk yo ta pran timoun sa a yo pou yo bay yo sa yo bezwen.”

- Kathia

“It’s important for the restavek system to end because it’s immoral. People should talk about this system in church to help end it. We must show how important children are to the country’s future.”

“Li enpotan pou sistèm restavek lan fini pouèt li pa gen moral ladan li. Moun legiz yo te dwe pale de sistèm lan pou li ka fini. Epitou, fòk yo ta fe konièrans pou nou ka fini ak sistèm lan e pou nou ka montre kijan timoun yo enpotan pou lavni peyi a.”

- Lisna

“When people don’t take this seriously, it hurts me. That’s why I love this project. I want those reading this book to see the misery of restavek children and to help these children not go through all this misery. I want the system to end.”

“Lè moun pa pran sa a oserye; li fè m’mal. Se pou tèt sa mwen renmen pwojè sa a. Mwen vle pou tout moun ki li fiv sa a, wè mize timoun restavek konn pase, pou yo ede timoun sa yo pou yo pa soufri ankò. Mwen vle sistem lan fini.”

- Yolencia

“I love that every day we got together and put our heads together to create the stories. I would like people to know that the lives these children are living are not normal. Kids should be able to be whatever they want to be in life.”

“Mwen kontan nou te konn reyini chak jou pou fè istwa yo. Mwen ta renmen moun konnen vi timoun sa yo ap mennen a pa yon v lò ki nòmal. Fo tout timoun kapab tounen nempòt sa yo vle nan lavi.”

- Kathia

- Victoria

- Rose
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And finally we want to thank the courageous authors of these books, who serve as beacons of hope, renewal, and freedom for people everywhere, and whose powerful stories will inspire the revolution for justice of which they dream.

Joan Conn,                                      Kathy Crutcher,
Restavek Freedom Foundation                    Shout Mouse Press
Executive Director                             Founder
About Restavek Freedom Foundation

Restavek Freedom Foundation is a nonprofit organization based in Port-au-Prince, Haiti and Cincinnati, Ohio with a mission to end child slavery in Haiti in our lifetime. Since our inception in 2007, Restavek Freedom has worked on behalf of the 300,000 children living as restavek in Haiti. We advocate for children by providing educational opportunities for those living in restavek, influencing communities to help change cultural norms regarding restavek, and mobilizing community leaders to stand up for freedom.

www.RestavekFreedom.org

About Shout Mouse Press

Shout Mouse Press is a writing program and publishing house for unheard voices. We were founded in Washington, DC in 2014. Shout Mouse partners with nonprofit organizations serving communities in need to design book projects that help further their missions. Our authors have produced original children’s books, memoir collections, and novels-in-stories.

www.ShoutMousePress.org

Konsènan Restavek Freedom Foundation

Restavek Freedom se yon òganizasyon ki gen baz li, Pòtoprens, Ayiti ak Cincinnati, Ohio, nan Etazini. Misyon nou se pou nan jenerasyon sa a nap viv la, nou elimine esklavaj timoun an Ayiti. Depi kreyasyon òganizasyon an nan lane 2007, Restavek Freedom ap travay pou 300,000 timoun sa a yo, kap viv nan sistèm restavèk nan peyi d’Ayiti. Gen plizyè fason nou konbat pou dwa timoun e pou timoun ki toujou nan sistèm restavèk la. Nou bay yo opòtinite pou y’al lekòl, nou enfliyanse kominote yo pou yo ka chanje nòm kiltirèl yo sou kestyon restavèk la, e nou mobilize lidè kominote yo pou yo leve defann libète.

Konsènan Shout Mouse Press


www.ShoutMousePress.org
More Books by Restavek Freedom Writers

JENIKA SINGS FOR FREEDOM

by the Restavek Freedom Writers

Jenika’s life changed in an instant. One day she lived in the countryside with her mother and ten siblings, and the next she moved with her aunt to the city, where she was promised an education but was instead forced into a life of cooking, cleaning, and despair. The only thing that kept her going was her singing. Read this inspiring tale of a girl who overcame the odds, written by girls who understand her struggle.

STAND UP FOR SORAYA

by the Restavek Freedom Writers

Soraya dreams of the life she once knew: a loving mother, school, hope for the future. But now that her mother has died, her father has re-married, and her stepmother treats her as a slave, she feels alone and invisible. Until one day when she meets a little girl named Anita, whose courage and sense of justice could save Soraya from despair. Through this story the authors issue a challenge: Could you have this courage to change a life?

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